

Windsor Hill Arts Infused Elementary

8600 William Moultrie Drive
N. Charleston, SC 29420



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-5 Elementary
Enrollment: 862 students
School Phone: 843-760-9820
School Website: <http://whes.ddtwo.org>

Principal: Vernisa Y. Bodison
Superintendent: Joseph R. Pye
Board Chair: Gail Hughes



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Windsor Hill Arts Infused Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by creating an environment of excellence and high expectations for all students. Our sole mission is to provide arts infused, technology based, and differentiated instruction learning experiences to prepare students to be college and career ready. Students are immersed in creative problem solving and critical thinking experiences that create lifelong learners. We are a Title one school serving approximately 850 students.

Our school is focused on implementing rigorous standards to prepare all students to be college and career ready. Students work to build literacy, math, and science skills daily through the Waterford computer program. Second through fifth grades go to up-to-date computer labs each day for the Compass program. Students also go to labs for research and to complete writing assignments. Teachers integrate technology into classes by using SMART Boards, Ipads, LCD projectors, Airliners, and other technology tools that equip students with 21st Century skills that are vital to their future success.

Through creativity, innovation, critical thinking, collaboration, and communication all learners and learning styles are supported. All students attend semester long classes in instrumental and vocal music, theater arts, 2 and 3-dimensional visual arts, dance, and team sports. All students can attend the new Action Based Learning classroom. Other innovative programs include show choir, boys' choir, and African drumming. Students also attend core groups in drama, media arts, health and wellness, visual art, and dance. Students have tutoring and enrichment opportunities to help them reach their maximum potential.

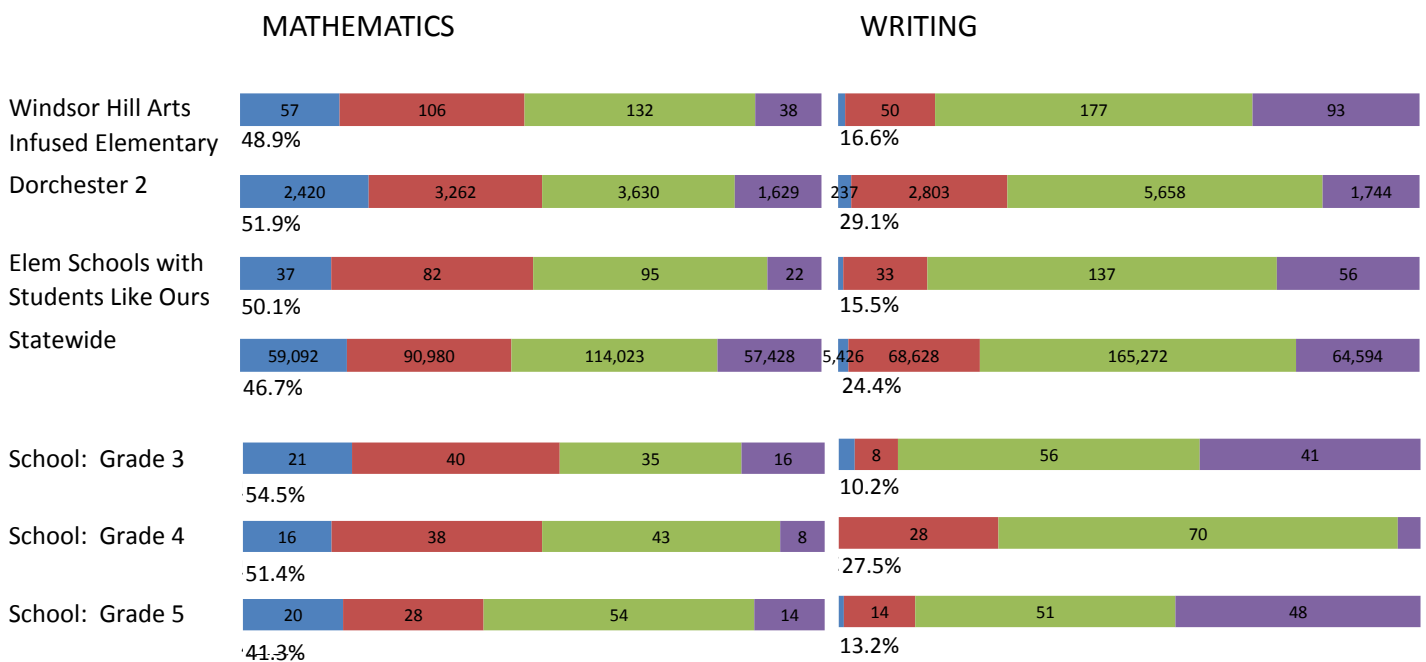
Club and program offerings help prepare students for future academics, careers, and interests. Clubs such as The Robotics Club, Math Club, Morning News Show, Student Council, Stomp and Step teams, Creative Writing Club, Dance Club, Afterschool Program, TRIBES Club, and Technology Club require students to collaborate and use team work. Students also have extensive career discussions with counselors and hear firsthand about careers from various speakers.

Windsor Hill Arts Infused Elementary has a dedicated faculty and staff. By working closely with parents, the PTA board, School Improvement Council, business partners, community members, and school faculty, Windsor Hill focuses on student achievement and success.

Vernisa Bodison, Principal Traci O'Rourke, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

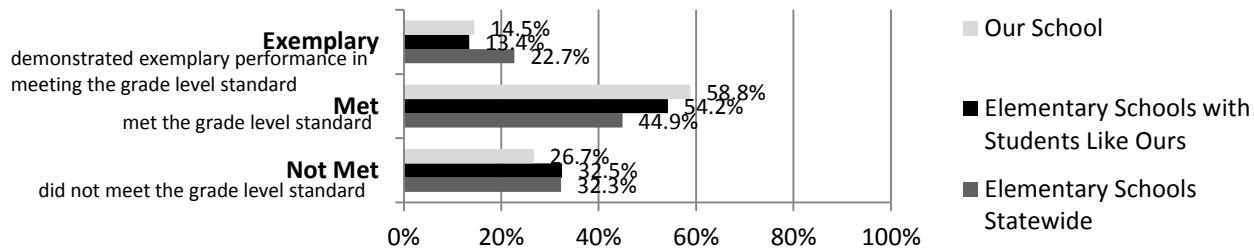
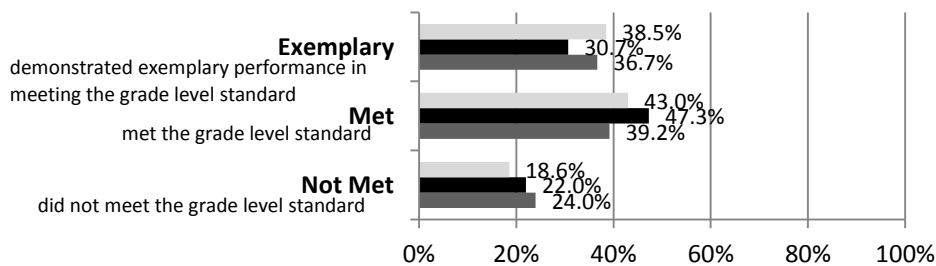
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
68.6	77.6

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
79.0	83.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 862)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	75.5	Down from 84.3%	N/A
Attendance Rate	95.3	Down from 96.5%	95.7
With disabilities	10.2	Up from 9.6%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	1.0	Down from 1.1%	0.0
Percentage of students served by gifted and talented programs	4.6	Down from 5.4%	6.7
Percentage of students retained	1.0	Down from 1.1%	1.1
Teachers (n = 58)			
Percentage of teachers with advanced degrees	53.4	Down from 54.4%	58.5
Percentage of teachers on continuing contract	82.8	Up from 82.5%	82.1
Teachers returning from previous year	84.9	Up from 82.3%	88.7
Teacher attendance rate	95.5	Up from 94.6%	94.9
Average teacher salary*	\$45,793	Up 1.5%	\$48,353
Professional development days / teacher	12.4 days	Down from 16.0 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	4.0	Up from 3.0	5.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 18.3 to 1	20.3 to 1
Prime instructional time	89.8	Up from 89.1%	89.5
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.0
Number of resources available per student in the school library media center	16.9	N/A	24.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.9
District-issued technology devices per teacher	2.5	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,725	Down 1.0%	\$7,738
Percent of expenditures for instruction**	61.9	Up from 61.5%	66.4
Percent of expenditures for teachers' salaries**	62.7	Up from 61.9%	67.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	58	123	55
Percent satisfied with learning environment	100.0	93.5	87.2
Percent satisfied with social and physical environment	98.2	89.3	83.6
Percent satisfied with school-home relations	84.5	90.1	81.2

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Average
2012	Good	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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